

Andrew Clina

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EDUCATION

University Of New Hampshire Durham, NH

5/2024

Phd, Economics

GPA 3.51

University Of New Hampshire Durham, NH

05/2019

Master of Arts, Economics

GPA 3.44

State University of New York (SUNY) College at Oswego, Oswego, NY

05/2018

Bachelor of Science Finance and Economics

GPA 3.50

President's List: Fall 2014, Spring 2015, Fall 2015, Fall 2016

Dean's List: Spring 2016, Fall 2016, Spring 2017,

Research

Papers

Chapter 1

Imports from China: What about Non-Manufacturing Jobs?

I use a novel data set to measure how various occupations are impacted due to trade with China. I look at STEM occupations, a highly skilled group of workers that are overlooked in the literature. I'm able to quantify some of the benefits of trade that workers experience within the US.

Chapter 2

Imports from China: How did it impact immigrant jobs? (Forthcoming in Center of Growth Opportunity Working Paper series)

In this paper, we measure the impact of increased trade from China to the United States on immigrant workers in the US. We also identify how impacts to native workers leads to changes in the labor market for immigrants caused by trade.

Chapter 3

The Impact of Tariffs on Inputs: A Study of the US-CA Free Trade Agreement

This paper measures the impact of shifting tariff rates on Canadian input goods on final good under the US-Canada free trade agreement. Analyzing data from 1991-2001, I find that larger Canadian industries benefit from the decrease in tariffs while smaller industries suffer.

Presentations

Presentation: Imports from China: Imports from China: How Did it Impact Immigrant Jobs?

November 20, 2023

Southern Economic Association New Orleans LA

Presentation: Imports from China: What about Non-Manufacturing Jobs?

May 11, 2022

Wildcat Advanced Student Presentations Durham, New Hampshire

Presentation Imports from China: What about Non-Manufacturing Jobs?

April 30, 2022

Midwest Economic Theory and International Trade Conference West Lafayette, Indiana

Professional Development

SBCA Online Workshop Benefit-Cost Analysis for U.S. Regulations

October 2023

TEACHING EXPERIENCE

University of New Hampshire Durham, NH

Graduate Assistant

- Aided Professor and was able to work with busy schedule through effective communication
- Conducted student help sessions where students struggling in the course could build better studying skills
- Managed undergraduate TAs in running weekly review sessions, gathering questions and scheduling

Courses Taught

Econ 611 Intermediate Macroeconomics	Spring 2024
Econ 645 International Economic	Fall 2022
Econ 402 Principles of Microeconomics	Spring 2023

Teaching Assistant for

ECON 774 Senior Economics Seminar Dr Reagan Baughman	Spring 2022
ECON 620 Economics of AI Dr Marco Vincenzi	Spring 2022
ECON 655 Innovation in the Global Economy Dr Marco Vincenzi	Spring 2022
ECON 402 Honors Principles of Microeconomics, Dr. Karen Conway	Fall 2021
ECON 402 Principles of Microeconomics, Dr. Karen Conway	Fall 2021
ECON 654 Industry Economics and Business Innovation, Dr Marco Vincenzi	Fall 2021
ECON 976 Graduate Microeconomic Theory, Dr. Robert Mohr	Fall 2020
ECON 654 Industry Economics and Business Innovation, Dr Marco Vincenzi	Fall 2020
ECON 676 Economics of Sports, Dr. James Wible	Spring 2020
ECON 706 Economics of Climate Change, Dr. Robert Mohr	Spring 2020
ECON 402 Principles of Microeconomics, Dr. Robert Mohr	Fall 2019
ECON 655 Innovation in the Global Economy, Dr Marco Vincenzi	Spring 2019
ECON 401 Principles of Macroeconomics, Dr Marco Vincenzi	Fall 2018
ECON 654 Industry Economics and Business Innovation, Dr Marco Vincenzi	Fall 2018

RESEARCH EXPERIENCE

University of New Hampshire:

Research assistant to Dr. Loris Rubini, collected scholarly articles about impacts University dining rooms had on students' health and managed large datasets in order for deeper analysis further.

Research assistant to Shuili Du, analyzed, and compiled scholarly articles on a variety of different topics to give an understanding of the work done in the field.

AWARDS

Outstanding Graduate Assistant Award	May 2020
Summer Teaching Assistant Fellowship	Summer 2022

Community leadership and Involvement

Student Association Programming Board at SUNY Oswego	09/2017-518
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Business Manager

- Allocated, budgeted, and forecasted funds for events on the College Campus
- Presented and prepared budgeting reports in regard to the current and future needs of the organization.

Related Class work

- Utilized Bloomberg and statistical programs like STATA, MatLab, gretl, and SAS in the analysis of company's
- Used quantitative and qualitative problem-solving skills when review case studies to see how well the company was performing and the direction it was going in
- Presented breakdowns of the cash flow analysis, projections, and suggested action regarding several companies